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| **Vocabulary I should be able to explain and use from this unit…** |
| Empire | an extensive group of states or countries ruled over by a single monarch, an oligarchy, or a sovereign state. "the Roman Empire" |
| Power | political or social authority or control, especially that exercised by a government. |
| Invaders | a person or group that invades a country, region, or other place. |
| Soldier | a person who serves in an army. |
| Tax | a compulsory contribution to state revenue, levied by the government on workers' income and business profits, or added to the cost of some goods, services, and transactions. |
| Emperor | a sovereign ruler of an empire |

**History**

The Romans wanted to increase their power, so sought battles with different countries, to overpower them and reside in them, becoming the most dominant people within that country.

The Roman invasion was a success not just because of how strategic and militant they were, but also because of their alliances with certain tribes against others.

Boudica was a member of the Iceni tribe who lived in Norfolk. The Iceni were initially on good terms with the Romans who had invaded Britain in 43 AD. Boudica was married to King Prasutagus and they had two daughters. Under Roman Law Boudica, as a woman, had no right to inherit her husband's property.

One of the most famous Roman baths was in Bath, England. The baths were built on hot springs that were said to have healing powers. The floors of the baths were heated by a Roman system called a hypocaust that circulated hot air under the floors.

The main purpose of the baths was a way for the Romans to get clean. Most Romans living in the city tried to get to the baths every day to clean up. They would get clean by putting oil on their skin and then scraping it off with a metal scraper called a strigil. The baths were also a place for socializing.

A gladiator (Latin: gladiator, "swordsman", from gladius, "sword") was an armed combatant who entertained audiences in the Roman Republic and Roman Empire in violent confrontations with other gladiators, wild animals, and condemned criminals.

**Class 4 Subject: History**

 **‘Ancient Romans’**

**Project: A historical study of the key aspects of the Ancient Romans**

**The British Values I will be demonstrating and deepening my understanding of will be: tolerance, rule of law, individual liberty**

**Life Skills**

**Persistence Well-being Health Resilience**

**Empathy Respect Responsibility Right and wrong**

**Metacognition**

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?