



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Planned spending and actions for 24/25

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>There have been many key achievements during the year 2023/24.</p> <p>Achievements of the children was celebrated weekly.</p> <p>All keystage 2 children had the opportunity to take part in a competition or festival.</p> <p>Staff were given training throughout the year.</p> <p>New scheme used for the year (Primary PE passport)</p>	<p>Self esteem boost and value given to achievements made in or out of school.</p> <p>All children were included and given the same opportunities whatever ability.</p> <p>Confidence in staff risen so high-quality PE lessons taught.</p> <p>Easy to follow lesson plans and progression made throughout all year groups – staff gained in confidence and found the scheme easy to follow.</p>	<p>As a school we have provided the children with a broad and balanced PE curriculum. The use of our scheme has given them progression throughout each year group and enabled the children to build on their skills and knowledge of the importance of being physically active. They have had many opportunities both in and out of school. They show real enthusiasm to represent Glenmere positively when attending competitions or festivals and have shown they can be great overall sports people.</p>

<p>Competition sports competed at a high standard in the competitions provided by school's sports partnership.</p> <p>Sports and well-being ambassadors used effectively across the school.</p>	<p>Due to coaches providing high quality training allowed our children to compete in competitions with confidence and clear knowledge of how to play the sports. This allowed us to win some of our competitions.</p> <p>The ambassadors took responsibility for their roles seriously which had a good impact on the children they were able to speak to other children if they needed support at any time. Sports ambassadors helped to run school events giving them the opportunity to take responsibility for particular roles.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To develop less confident staff in teaching high quality PE in line with the scheme, by providing coaches for lessons that can be observed in Year 2, 3, 5, 6.</p> <p>PE lead to attend partnership PE meetings to ensure we have up to date training in all areas linked to high quality PE.</p> <p>PE observations will be completed to identify areas of strength and development. Further training will be booked, visits to schools and lesson observations in school.</p>	<p>Pupils and teachers.</p> <p>PE lead, teachers, pupils.</p> <p>PE lead, teachers.</p>	<p><b>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport 24/25</b></p>	<p>Coaches will provide high quality PE lessons while teachers are developing their ability to also provide good quality first teaching. Sustainability will be achieved as teachers will then take their own PE supported by experiences staff.</p> <p>The PE lead will be up to date on training and initiatives in turn this will impact teachers and then enable pupils to have a high-quality PE and physical activity offer. This can be sustained by the PE lead being part of the LSSP offer and teachers continuing to have instructional coaching in school.</p> <p>By identifying strengths and developments the teaching of PE will be high-quality. Training will develop teacher's knowledge and skills which will the benefit pupils.</p>	<p><i>£7000</i></p>

<p>Children will have 2 hours of PE, active math's and English, equipment at playtimes and a variety of clubs offered.</p>	<p>Pupils and teachers.</p>	<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p>This will impact both the pupils and the teachers – being physical and active impacts on concentration and behavior which will help the pupils in other lessons. This will be sustained by PE lead ensuring the timetable allows this and that resources are available throughout the year.</p>	<p><i>£1000</i></p>
<p>Children will take part in sports ambassador training offered by our SSP. And run activities during lunchtimes.</p>	<p>Pupils.</p>		<p>This will impact dinner times and behaviour. It will give pupils a focus and promote being active. Sports ambassadors will have the responsibility to run these activities and plan with the PE lead how this will happen. Check in with the PE lead will ensure that this is running.</p>	

<p>A termly newsletter will be sent out to parents to provide information on all the sport and physical activity that has been happening at Glenmere.</p>	<p>Parents, pupils.</p>	<p><b>Key indicator 3: The profile of PESSPA (physical Education, school sport and Physical activity) being raised across the school as a tool for whole school improvement.</b></p>	<p>Parents will be up to date with all the sport taking place that term and the engagement from our pupils. It will ensure they are aware of how Glenmere really values being active and physical. Pupils will have the opportunity to also be proud of their achievements.</p>	<p>£500</p>
<p>Parents will be given weekly updates on what their child will be covering that week.</p>	<p>Parents and pupils</p>		<p>Parents will be able to support their children in their learning. It will show the parents how much the school values PE and physical exercise.</p>	
<p>Whole school annual health and wellbeing day to promote the benefits of being physically active.</p>	<p>Pupils and teachers.</p>		<p>Pupils will gain a deeper understanding of the importance of being active and physical. PE lead will plan activities to cover all areas of health and wellbeing. This will ensure that all areas are covered and celebrated.</p>	
<p>Termly rewards will be given for PE, talent board for sport, information sharing in the newsletter will all raise the profile of PESSPA.</p>	<p>Pupils and parents.</p>		<p>Pupils will be rewarded for their achievements and parents will be made aware of these. PE lead will update the sports board with the support of the sports ambassadors and teachers will identify the pupils for the termly rewards.</p>	

<p>There will be 3 planned sports enrichment days covering new sports.</p> <p>A wide range of non-competitive sports activities will be provided through the school and sports partnership including Big moves, balance bikes, bikeability, active life styles day etc.</p> <p>A well-planned range of before and after school activities will be offered to all pupils in both KS1 and 2.</p>	<p>Pupils and teachers.</p> <p>Pupils.</p> <p>Pupils.</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Pupils will have the opportunity to explore new sports not usually taught through the curriculum. PE lead will plan and book these days – one for each term.</p> <p>All pupils will have the opportunity to take part in a wide variety of activities that are non-competitive. These will build on life skills and safety. PE lead will ensure that Glenmere has these opportunities by being part of the school sports partnership through meetings and the website.</p> <p>Pupils will have the opportunity to take part in these clubs by booking onto them. PE lead will ensure there is a variety available and support where necessary.</p>	<p>£2000</p>
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<p>We have 3 focused competitive sports which are basketball, tennis and running. These are taken by professional coaches and all children will have coaching in these sports each year they are at Glenmere.</p>	<p>Pupils and teachers.</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Pupils will build on their skills year on year and understand the link to all sports regarding strategies and skills. It will promote teamwork and cooperation. Teachers can develop their own skills by watching coaches' lessons. PE lead to observe some lessons and communicate with the coaches.</p>	<p>£7300</p>
<p>To take part in the LSSP meetings and sign up for the wide range of competitions offered – noncompetitive and competitive.</p>	<p>Pupils.</p>		<p>Pupils will be given the opportunity to represent Glenmere in a variety of sports and physical activities. They will work together in team work, cooperation and enthusiasm. This will build on their self-esteem. PE lead will enter Glenmere into these and sort teams to represent school.</p>	
<p>The school will run a whole school cross country event and sports days in the summer term.</p>	<p>Pupils.</p>		<p>Pupils will all have the opportunity to compete against each other and then celebrate their achievements. PE lead to organize these events and support where needed.</p>	
<p>The school will have competition squads to help prepare children further for external</p>	<p>Pupils.</p>		<p>Pupils will be fully prepared for the competitions and go with the right attitude and skills to compete</p>	

competitions.

enthusiastically and  
confidently.

PE lead and coaches to offer  
trials and then provide a  
squad for the relevant sports.

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	