E- Safety and How we Teach It At Glenmere

We are extremely proud of the knowledge that our children, here at Glenmere have surrounding how to stay safe on line. We would like to share with you the ways in which we have taught E-Safety this year.

PROJECT EVOLVE

In the Autumn term we discussed how to keep safe online and signed an acceptable use policy. This is to ensure that our children understand the importance of E-Safety from the very beginning of the year.

At Glenmere we are using **ProjectEVOLVE** alongside our Computing & ICT, and PSHE curriculum to teach the children about online safety. The **ProjectEVOLVE** toolkit is based on the UKCIS framework "Education for a Connected World" (EFACW). This framework covers knowledge, skills, behaviours and attitudes across eight strands of our online lives from early years right through to eighteen. These outcomes or competencies are mapped to age and progress. The statements guide teachers to the areas that should be discussed with children as they develop their use of online technology.

Self-image and identity	Online relationships	Online reputation	Online bullying	Health well-being & lifestyle	Managing Online Information	Privacy & security	Copyright & ownership
This strand explores the differences between online and offline identity beginning with self-awareness, shaping online identities and media influence in propagating stereotypes. It identifies effective routes for reporting and support and explores the impact of online technologies on self-image and behaviour.	This strand explores how technology shapes communication styles and identifies strategies for positive relationships in online communities. It offers opportunities to discuss relationships, respecting, giving and denying consent and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.	This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.	This strand explores bullying and other online aggression and how technology impacts those issues. It offers strategies for effective reporting and intervention and considers how bullying and other aggressive behaviour relates to legislation.	This strand explores the impact that technology has on health, well-being and lifestyle e.g. mood, sleep, body health and relationships. It also includes understanding negative behaviours and issues amplified and sustained by online technologies and the strategies for dealing with them.	This strand explores how online information is found, viewed and interpreted. It offers strategies for effective searching, critical evaluation of data, the recognition of risks and the management of online threats and challenges. It explores how online threats can pose risks to our physical safety as well as online safety. It also covers learning relevant to ethical	This strand explores how personal online information can be used, stored, processed and shared. It offers both behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise..	This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.

Keeping pupils safe online is crucial for their wellbeing and development. With technology woven into education, students face risks like cyberbullying and inappropriate content. Teaching online safety not only protects them but also empowers them to use the internet responsibly. At Glenmere, we use Teach computing to teach our children computing and ICT lessons. The Teach Computing curriculum currently covers all the requirements in the National Curriculum for online safety.

At the beginning of each lesson in all of our year groups, we have an online safety reminder where the children discuss why that particular reminder is helpful. What it means, and how in supports us being safe online. Below are a few examples that we use:

Remember: Always ask a grown up before you use the internet. They can help you find the best thing to do.
Remember: Think before you post Don't upload or share anything you wouldn't want your parents, carers, teachers or future employers seeing
Remember: You should never give out your password or log-in information.
Remember: Someone online might lie about who they are
Remember: Always ask a grown up before you use the internet. They can help you find the best thing to do.

In EYFS:

❖ The children learn about how to respond safely and appropriately to adults they may encounter (in all contexts, including online)

In year 1:

❖ How information and data is shared and used online
❖ What sort of boundaries are appropriate with peers and others in a digital context

In year 2:

❖ They discuss the concept of privacy
❖ They explore ways to stay safe online

In year 3:

❖ They explore ways to respond to cyber bullying or unkind behaviour online
❖ They develop skills as a responsible digital citizen
❖ They learn to know the signs that an email might be fake

In year 4:

❖ They learn about the benefits and risks of sharing things online
❖ They learn to understand that there are risks to sharing things online

In year 5:

- ❖ They develop an understanding of how to ensure that relationships online are safe
- ❖ They will learn the steps they need to take before sending a message online using the THINK mnemonic (true, helpful, inspiring, necessary and kind)

In year 6:

- ❖ They develop an understanding about the reliability of online information
- ❖ They understand that online relationships should be treated the same way as face to face relationships

There is a special celebration each year that takes place in February called **Safer Internet Day** and as a school we always take this opportunity to focus on the online safety and wellbeing of our children through carefully planned activities in each year group. There is a special whole school assembly that helps to improve their already excellent understanding of e safety issues. This year the children created posters, digital web pages to act as a support to others, took part in role play around a set of scenarios, participated in quizzes, learned the SMART rules (safe, meeting, acceptable, reliable, tell) and also created their own online safety quizzes.

We strongly believe that it is important in an ever changing digital world to provide our children with the necessary tool to stay safe online. As part of that we send out our monthly e-safety newsletter to help you to support this by keeping you up to date with online changes and information surrounding digital content online.

Glenmere is a happy and caring school where expectations of behaviour are high. We provide a safe and positive learning environment within which we seek to develop a mutually supportive culture where children can understand and express their feelings and respect those of others. We stand against bullying through the whole of our personal development curriculum including PSHE, RSE, Internet safety and whole school assemblies. In addition to Anti-Bullying Week, we also deliver half-termly lessons related to anti-bullying. These are our '**No Way'** days and include a different focus each half term. The content of the second half of our summer term is '**Stand against bullying by promoting kindness'** This adds to our extensive teaching of e-safety to provide additional knowledge and understanding that they need to develop into caring, understanding and kind members of our school and the wider community online.

We understand that much of our pupil's use of the internet will occur at home, away from the school filters.

As part of our ongoing commitment to keeping your children safe in the digital world, here are some links to a list of useful websites, advice and resources that you may find helpful when navigating the issue of online safety with your child. At the bottom of this page are resources that your child can directly access as well to help them learn about online safety.

CEOP Thinkuknow

https://www.thinkuknow.co.uk/

Childline

https://www.childline.org.uk/

Meet Ollee – Your helpful digital friend

https://app.ollee.org.uk/#/welcome

Do you know how to stay safe online? – take the smart rules quiz

https://www.childnet.com/young-people/primary/smart-rules-quiz

internet Matters

https://www.internetmatters.org/advice/esafety-leaflets-resources/

National Online Safety

https://nationalonlinesafety.com/resources/platform-guides/

BBC

https://www.bbc.com/own/

Your sincerely

Mrs S Conlon