

# E- Safety and How we Teach It At Glenmere

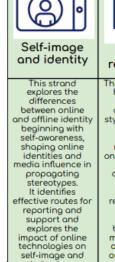
We are extremely proud of the knowledge that our children, here at Glenmere have surrounding how to stay safe on line. We would like to share with you the ways in which we have taught E-Safety this year.





In the Autumn term we discussed how to keep safe online and signed an acceptable use policy. This is to ensure that our children understand the importance of E-Safety from the very beginning of the year.

At Glenmere we are using **ProjectEVOLVE** alongside our Computing & ICT, and PSHE curriculum to teach the children about online safety. The **ProjectEVOLVE** toolkit is based on the UKCIS framework "Education for a Connected World" (EFACW). This framework covers knowledge, skills, behaviours and attitudes across eight strands of our online lives from early years right through to eighteen. These outcomes or competencies are mapped to age and progress. The statements guide teachers to the areas that should be discussed with children as they develop their use of online technology.





# Online relationships

his strand explores how technology shapes communication styles and identifies strategies for relationships in online communities. It offers opportunities to discuss relationships. respecting, giving and denying consent and behaviours that may lead to harm and how positive online interaction can empower and

amplify voice.



### Online reputation

capacity to

create effective

positive profiles.

This strand This strand explores the concept of and other online reputation and aggression and how others may how technology use online impacts those information to issues. It offers strategies for effective make judgements. It offers reporting and opportunities to intervention and develop considers how strategies to bullying and manage personal other aggressive digital content effectively and behaviour relates to legislation. capitalise on technology's



# Online Health well-being & lifestyle

This strand explores the impact that technology has on health, well-being and lifestyle e.g. mood, sleep, body health and relationships. It also includes understanding negative behaviours and issues amplified and sustained by online technologies and the strategies for

dealing with

them.



#### Managing Online Information

This strand explores how online information is found, viewed and interpreted. It offers strategies for effective searching, critical evaluation of data, the recognition of risks and the management of online threats and challenges. It explores how

online threats

can pose risks to

our physical safety as well as online safety. It also covers learning relevant



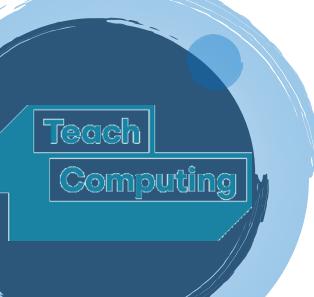
# Privacy & security

This strand explores how personal online information can be used, stored, processed and shared. It offers both behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise.



## Copyright & ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.



Keeping pupils safe online is crucial for their wellbeing and development. With technology woven into education, students face risks like cyberbullying and inappropriate content. Teaching online safety not only protects them but also empowers them to use the internet responsibly. At Glenmere, we use Teach computing to teach our children computing and ICT lessons. The Teach Computing curriculum currently covers all the requirements in the National Curriculum for online safety.

At the beginning of each lesson in all of our year groups, we have an online safety reminder where the children discuss why that particular reminder is helpful. What it means, and how in supports us being safe online. Below are a few examples that we use:

Remember: Always ask a grown up before you use the internet. They can help you find the best thing to do.

Remember: Think before you post

Don't upload or share anything you wouldn't want your parents, carers, teachers or future employers seeing

**Remember:** You should never give out your password or log-in information.

Remember: Someone online might lie about who they are

Remember: Always ask a grown up before you use the internet. They can help you find the best thing to do.

#### In EYFS:

The children learn about how to respond safely and appropriately to adults they may encounter (in all contexts, including online)

#### In year 1:

- How information and data is shared and used online
- What sort of boundaries are appropriate with peers and others in a digital context

#### In year 2:

- They discuss the concept of privacy
- They explore ways to stay safe online

#### In year 3:

- ❖ They explore ways to respond to cyber bullying or unkind behaviour online
- They develop skills as a responsible digital citizen
- They learn to know the signs that an email might be fake

#### In year 4:

- They learn about the benefits and risks of sharing things online
- They learn to understand that there are risks to sharing things online

#### In year 5:

- They develop an understanding of how to ensure that relationships online are safe
- They will learn the steps they need to take before sending a message online using the THINK mnemonic (true, helpful, inspiring, necessary and kind)

#### In year 6:

- They develop an understanding about the reliability of online information
- They understand that online relationships should be treated the same way as face to face relationships

There is a special celebration each year that takes place in February called **Safer Internet Day** and as a school we always take this opportunity to focus on the online safety and wellbeing of our children through carefully planned activities in each year group. There is a special whole school assembly that helps to improve their already excellent understanding of e safety issues. This year the children created posters, digital web pages to act as a support to others, took part in role play around a set of scenarios, participated in quizzes, learned the SMART rules (safe, meeting, acceptable, reliable, tell) and also created their own online safety quizzes.

We strongly believe that it is important in an ever changing digital world to provide our children with the necessary tool to stay safe online. As part of that we send out our monthly e-safety newsletter to help you to support this by keeping you up to date with online changes and information surrounding digital content online.

Glenmere is a happy and caring school where expectations of behaviour are high. We provide a safe and positive learning environment within which we seek to develop a mutually supportive culture where children can understand and express their feelings and respect those of others. We stand against bullying through the whole of our personal development curriculum including PSHE, RSE, Internet safety and whole school assemblies. In addition to Anti-Bullying Week, we also deliver half-termly lessons related to anti-bullying. These are our 'No Way' days and include a different focus each half term. The content of the second half of our summer term is 'Stand against bullying by promoting kindness' This adds to our extensive teaching of e-safety to provide additional knowledge and understanding that they need to develop into caring, understanding and kind members of our school and the wider community online.

We understand that much of our pupil's use of the internet will occur at home, away from the school filters.

As part of our ongoing commitment to keeping your children safe in the digital world, here are some links to a list of useful websites, advice and resources that you may find helpful when navigating the issue of online safety with your child. At the bottom of this page are resources that your child can directly access as well to help them learn about online safety.

#### **CEOP Thinkuknow**

https://www.thinkuknow.co.uk/

#### Childline

https://www.childline.org.uk/

Meet Ollee – Your helpful digital friend

https://app.ollee.org.uk/#/welcome



Do you know how to stay safe online? – take the smart rules quiz

https://www.childnet.com/young-people/primary/smart-rules-quiz

#### internet Matters

https://www.internetmatters.org/advice/esafety-leaflets-resources/

#### National Online Safety

https://nationalonlinesafety.com/resources/platform-guides/

ВВС

https://www.bbc.com/ow

Your sincerely

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Mrs S Conlon

